

Boise Independent District #001

Ada County
8169 W Victory Rd, Boise, ID 83709
Phone: (208) 854-4000 Fax: (208) 854-4000
Dr. Stanley J. Olson, Superintendent

District Characteristics 2005-06

Fall Enrollment	25,142	Special Education:	
Average Daily Attendance.....	23,535	Special Education Students.....	2,846
State Ranking Per ADA.....	2	Gifted and Talented Students.....	736
Number of Schools (sites):		Number of LEP Students**.....	2,013
Elementary.....	34	National School Lunch Program:	
Secondary.....	19	Average Daily Participation.....	12,051
Number of Accredited Schools:		Free and Reduced Meals.....	8,064
Approved.....	47	Lunch Price - Elementary.....	\$1.60
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.10
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	5,742
High School Diplomas Regular.....	1,744	Contracted Operation	
Other Completions*	0		
Graduation Completion Rate...	89%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

Great things happened in Boise School District classrooms during the 2005-06 school year! From top-notch test scores to increased state and national recognition, the Boise School District continued to fulfill its Purpose - *Educating Today for a Better Tomorrow!* *Newsweek* magazine's selection of Boise high schools as national standouts; BSD's domination of the State's Advanced Placement (AP) program; and the highest number of students selected as National Merit Scholarship semi-finalists and finalists in Idaho are but a few examples of how Boise compares in performance to other school districts, and how taxpayer support continues to be more than justified.

Progress Towards Meeting Goals

2005-06 Goals

All BSD students will meet high standards of performance in learning.

The District will maintain an effective system of assessment that supports educators in making decisions to improve student academic achievement.

The District will provide adequate resources, commitment and monitoring to accomplish stated goals and strategies and address developing events and conditions.

Progress

All schools and the District met or exceeded established proficiency, graduation, and participation goals, or made progress toward these goals on a consistent basis.

All students had the opportunity to participate in a broad range of courses and activities and the District measured student participation therein.

The number of high school students, including low income and minority students, enrolling in accelerated/AP/professional technical courses and post secondary institutions increased significantly.

Data indicated that the District assessment program provided diagnostic information at every grade level and in all core subject areas, so that teachers and administrators could: Identify gaps in instruction and learning; target instructional practices or interventions to specific students; and set appropriate classroom, school, and District improvement goals.

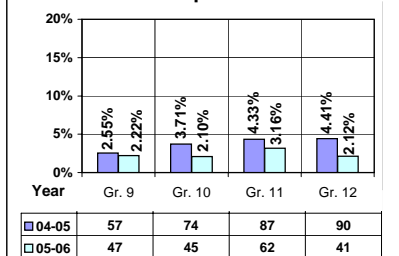
The budget reflected the goals and strategies of the District's Strategic Plan and was aligned with student needs.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	44.45%	41.11%	85.56%
Black	1.19%	1.01%	2.20%
Hispanic	4.14%	3.92%	8.06%
Nat. Amer.	0.29%	0.29%	0.58%
Asian/Pac	1.74%	1.86%	3.60%
Total	51.81%	48.19%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$103,307,560	\$0.57	\$111,985,568	51.62%
Other Sources	2,876,872	1.58%	9,908,108	4.57%
State	75,824,108	41.59%	78,302,436	36.09%
Federal	316,852	0.17%	16,741,807	7.72%
Total	\$182,325,392	100.00%	\$216,937,919	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$12,027,777
Lottery Revenues.....	\$888,853
Technology Grant.....	\$665,917

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$114,276,585	63.87%		
M & O Support Services	63,651,407	35.57%		
M & O Other	1,004,374	0.56%		
Total M & O	\$178,932,366	100.00%	\$7,603	44
Total All Funds	\$214,909,756	100.00%	\$9,132	59

Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	\$13,829,803,673	\$587,634	22
Total General M & O Levies	0.006455854		1
Total District Levies	0.007302918		7

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	757.14	16	Beginning Salary on Schedule	\$27,501
Secondary Teachers	714.20	15	Highest Salary on Schedule	\$60,744
Administrators	98.60	239	Average Elementary Teacher's Salary	\$49,480 4
Other Certified Staff	224.60	105	Average Secondary Teacher's Salary	\$49,216 7
Total Certified Staff	1,794.54	13	Superintendent's Salary	\$157,692 1
Total Non-Certified Staff	954.74	25		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



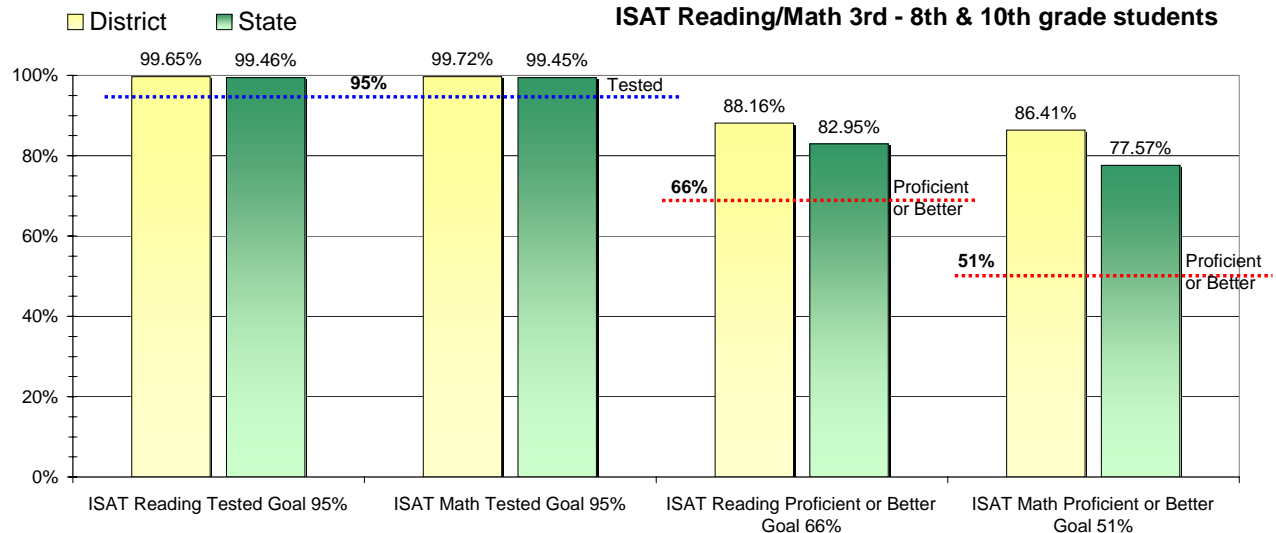
Adequate Yearly Progress and Assessment : 2005-06

Did Boise Independent District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Boise Independent District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2005	2006	Goal
76.62%	89.07%	Met